

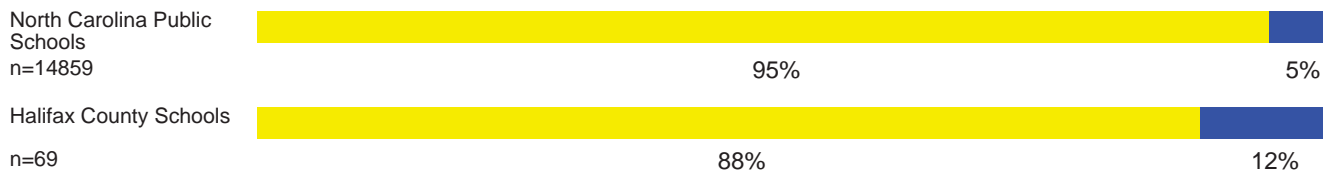
# New Teacher Support

Q11.1 As a beginning teacher, I have received the following kinds of support.

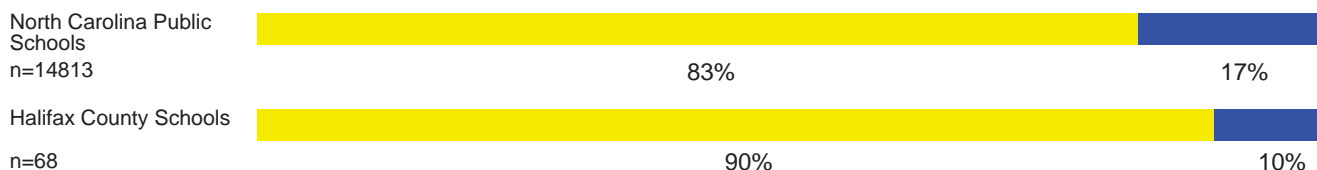
Yes

No

## a. Formally assigned mentor



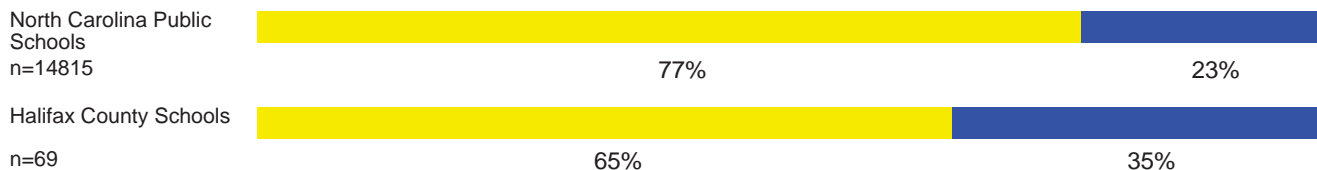
## b. Seminars specifically designed for new teachers



## c. Reduced workload



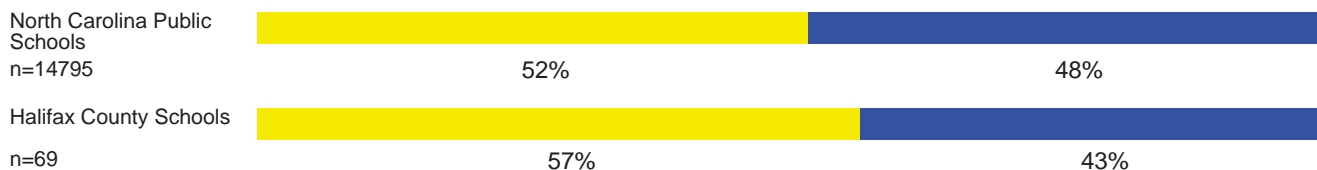
## d. Common planning time with other teachers



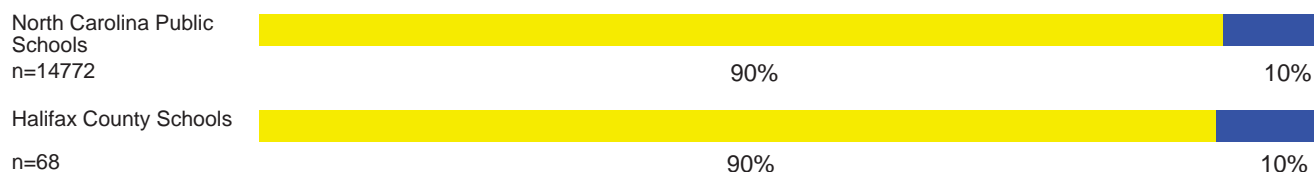
## e. Release time to observe other teachers



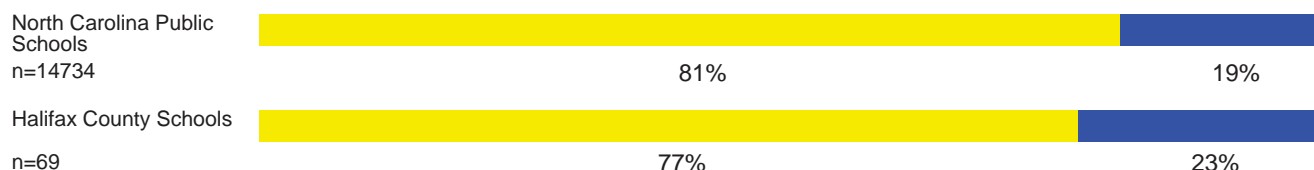
## f. Formal time to meet with mentor during school hours



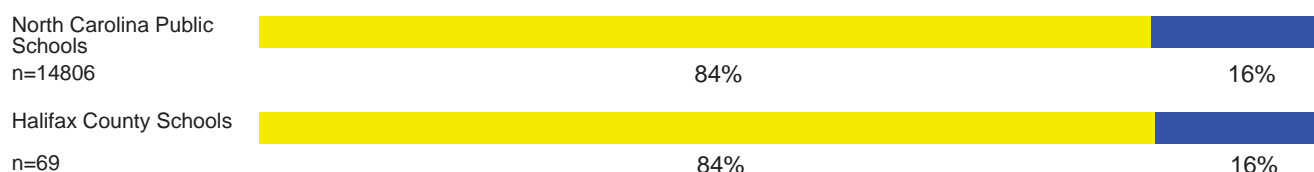
### g. Orientation for new teachers



### h. Access to professional learning communities where I could discuss concerns with other teacher(s)



### i. Regular communication with principals, other administrator or department chair



### j. Other



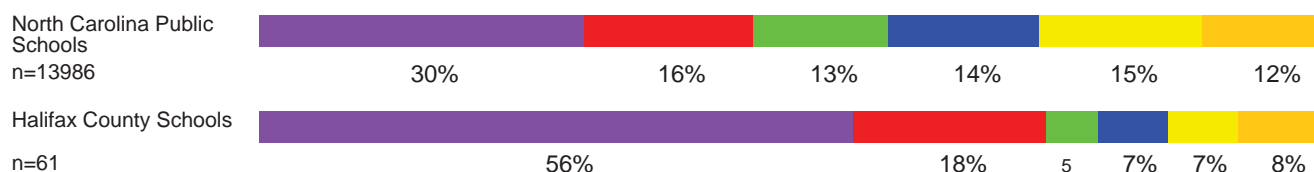
### k. I received no additional support as a new teacher.



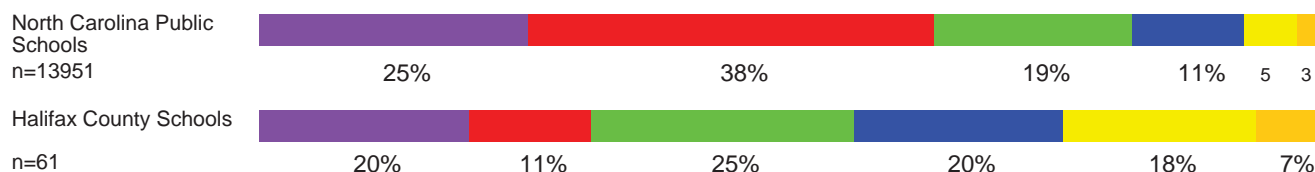
### Q11.2 On average, how often did you engage in each of the following activities with your mentor?



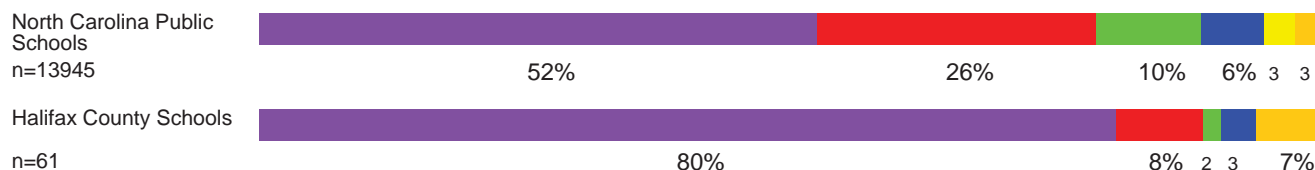
### a. Developing lesson plans



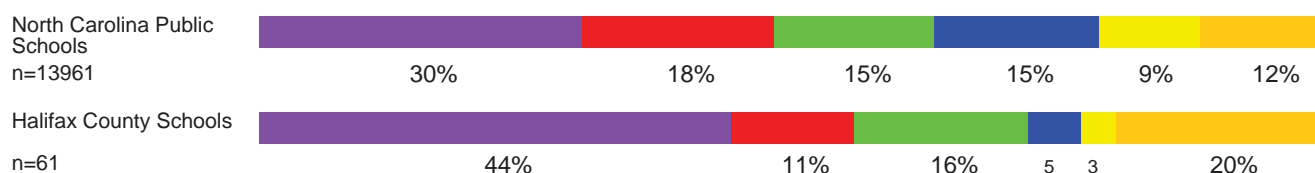
## b. Being observed teaching by my mentor



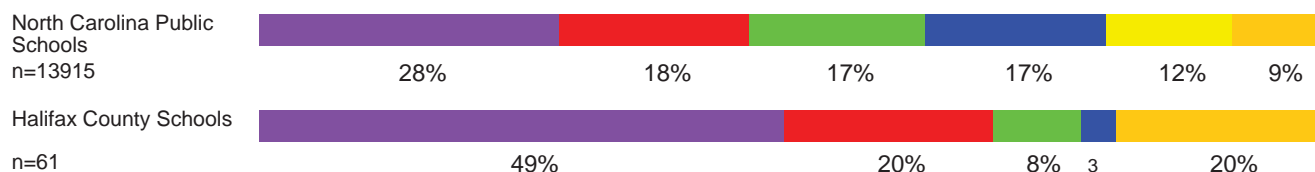
## c. Observing my mentor's teaching



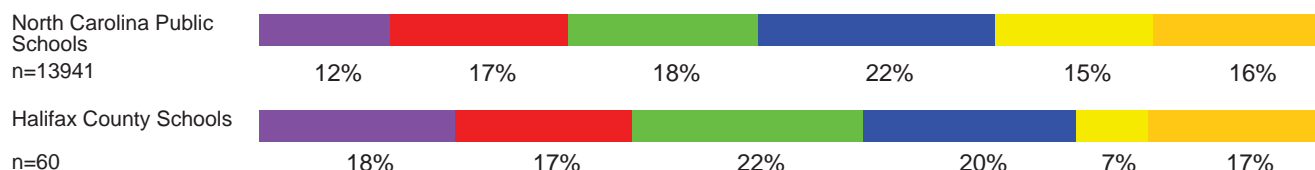
## d. Analyzing student work



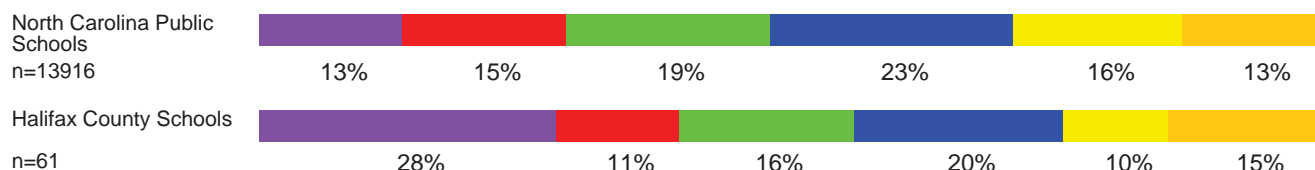
## e. Reviewing results of students' assessments



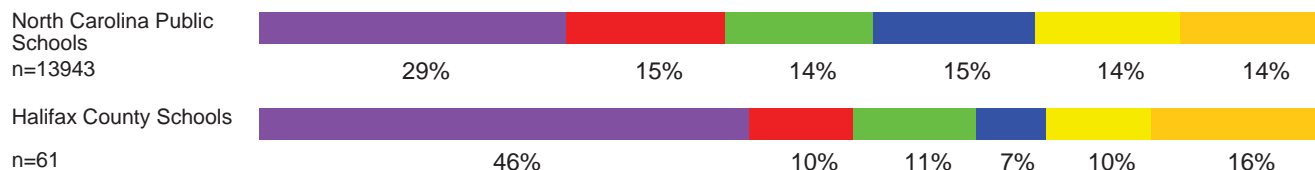
## f. Addressing student or classroom behavioral issues



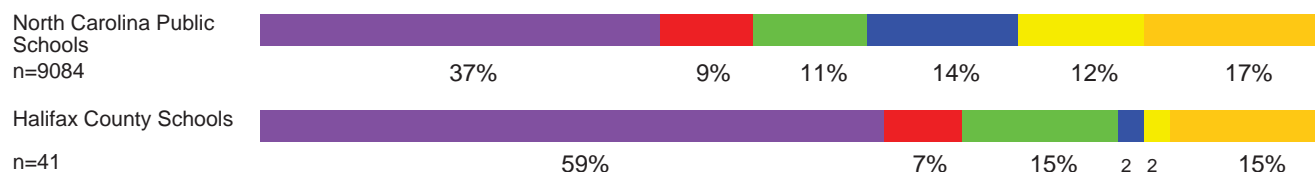
## g. Reflecting on the effectiveness of my teaching together



## h. Aligning my lesson planning with the state curriculum and local curriculum



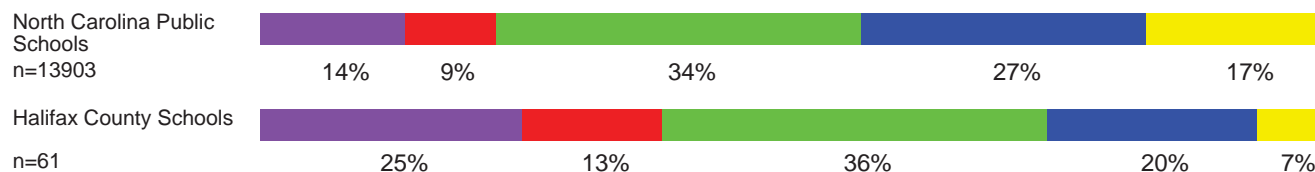
## i. Other



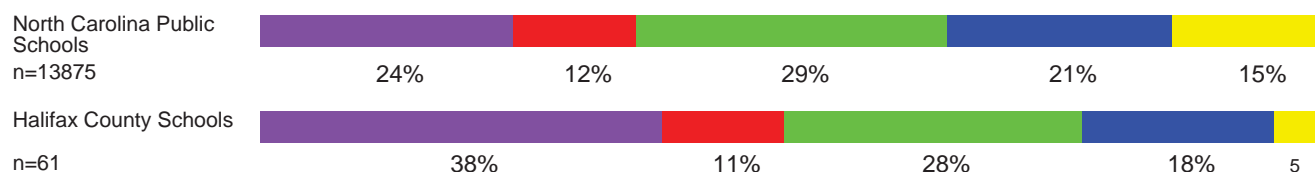
## Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



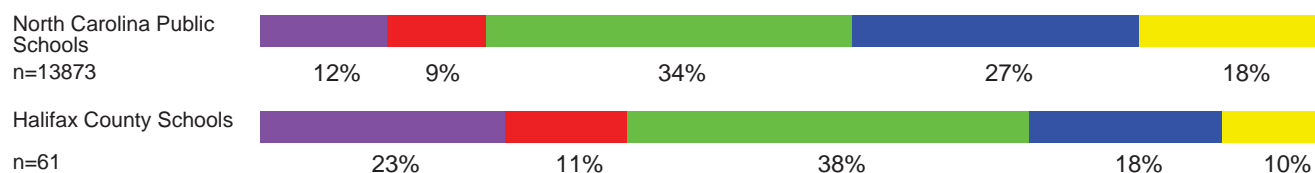
### a. Instructional strategies



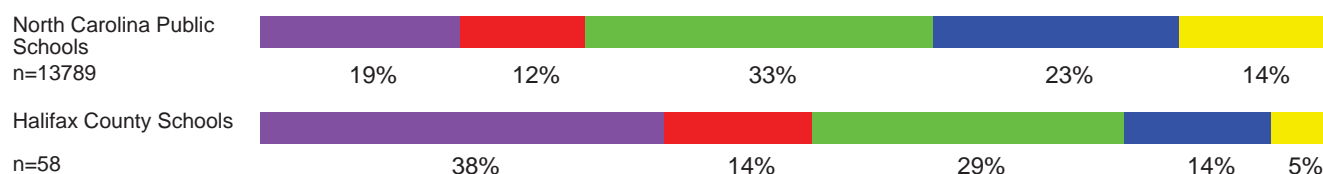
### b. Subject matter I teach



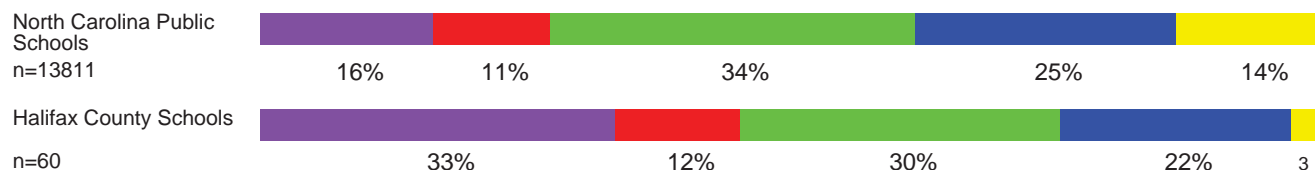
### c. Classroom management strategies



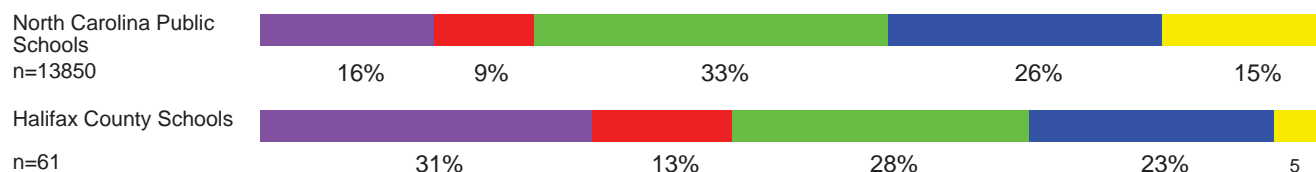
### d. Using data to identify student needs



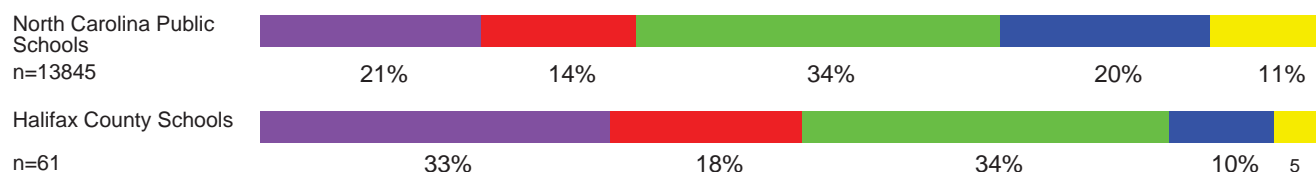
### e. Differentiating instruction based upon individual student needs and characteristics



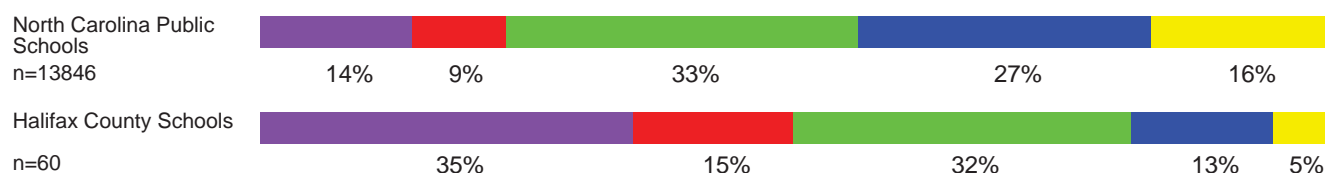
## f. Creating a supportive, equitable classroom where differences are valued



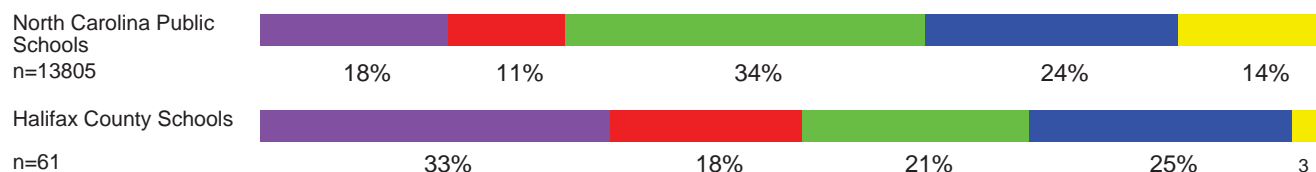
## g. Enlisting the help of family members, parents and/or guardians



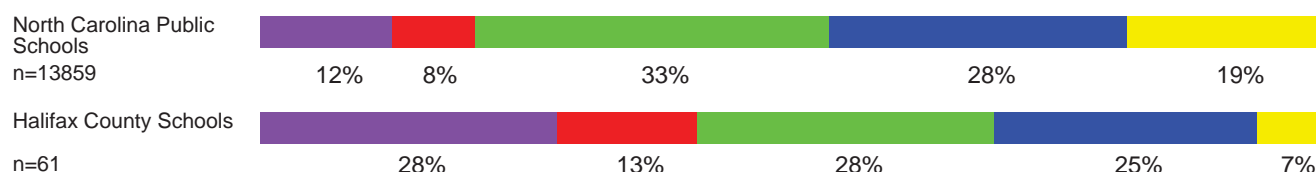
## h. Working collaboratively with other teachers at my school



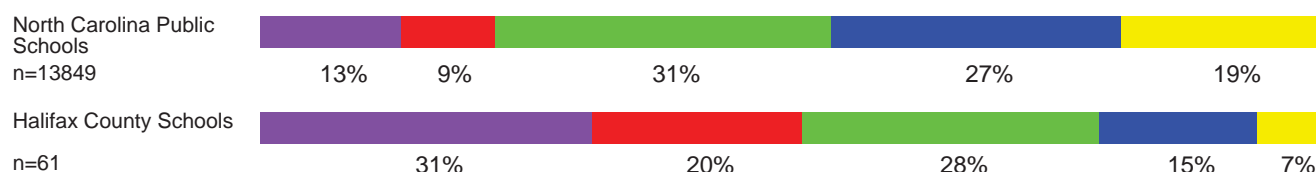
## i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



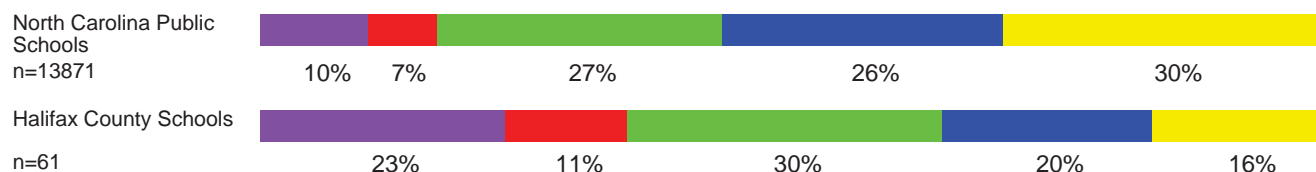
## j. Complying with policies and procedures



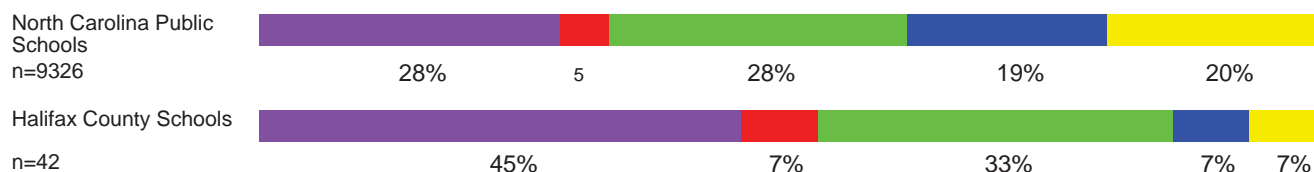
## k. Completing administrative paperwork



## l. Providing emotional support



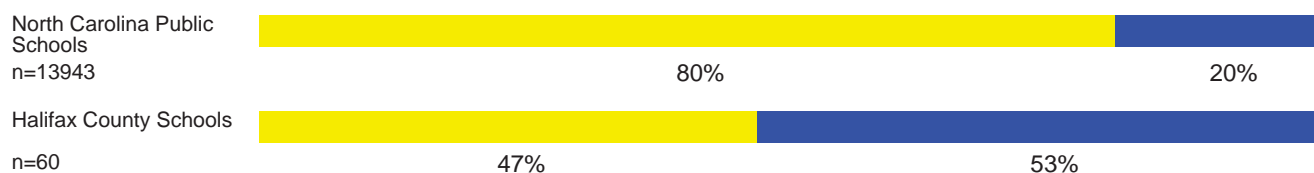
m. Other



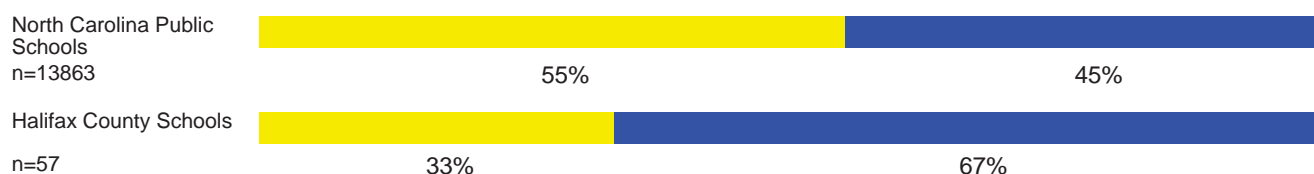
Q11.4 Please indicate whether each of the following were true for you and your mentor.

Yes No

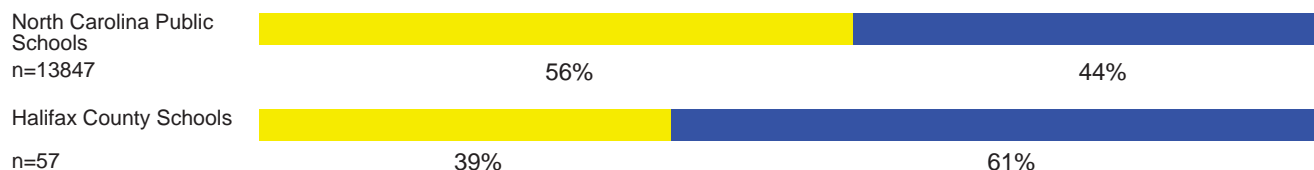
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.

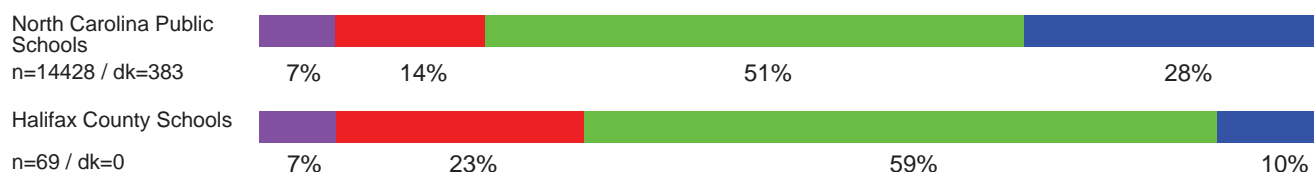


c. My mentor and I taught the same grade level.



Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

Strongly disagree Disagree Agree Strongly agree



Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

Strongly disagree Disagree Agree Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

